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TALKING PARROT

**OUR MORAL
SENSIBILITIES**



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THEATRE IN EDUCATION

I2V[®]
Create, Invent & Succeed

LylesCenter
for Innovation and Entrepreneurship
California State University, Fresno



**TRIPADITES AT USA FOR
ENTREPRENEURSHIP WORKSHOP,
NOVEMBER 2015**

Dear Readers,

Greetings!!!!

The academic session 2015-16 had been quite challenging. The school came up with several projects and events to promote various capacities a child is endowed with. Grateful to all the well-wishers and parents who supported throughout in this journey.

Though we live in a global village, connected digitally and by jet, we need to collaborate and cooperate with others, courteous to those who disagree thus learn to coexist with one another. In line with this thought, this edition of e-Talking Parrot would analyze on the theme :

MORAL SENSIBILITIES

Tripada has always stood for transforming its learners into global citizens whose profile enshrines with beautiful qualities and impactful personality as values makes one a big winner.

I hope you enjoy this issue and keep coming back for more.

Good luck!!!!

Ms. Pratiksha Parikh
Academic Director
(Tripada Education Trust)



MORAL VALUES MAKE ONE'S LIFE POWERFUL & SENSIBLE



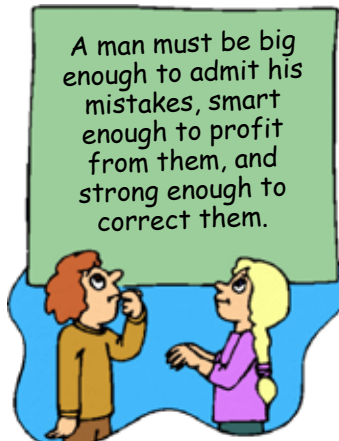
Mrs. K. L. Bhatt
CHAIRPERSON

A person who respects his own life can respect others too. So right from a child's childhood, parents, guru even grand parents must take care to develop a child's career. They are strong supporters for the child. They allow the child to be creative and self active. It's truly said that charity begins from home. The child learns through his own experience and is encouraged to talk about what he is doing

. No doubt to develop a child is an art only we have to keep patience, understanding and give him love and affection. Child is really a valuable gift given by God. Its mind is just like an empty glass. We have to fill it as we like.

The early age of a child is very important. If we don't nourish it with necessary things since childhood. It will become very difficult to improve further. Child's emotional, social, moral and religious qualities develop at this age only through any media may be of parents or guru from school or society . For it , each one of them will have to be alert and create such healthy atmosphere. It is said, " A man's appearance depends on his own thinking. " One's own thinking and living can make adversity and prosperity. Thinking and living the life only makes one sad as well as happy and by the power of moral values , a child can change his attitude towards his life. A child must be free to express his own thinking towards others. Gijubhai, a pioneer in child education, believed religiously in children's right to freedom. He believed learning is possible only in the environment surcharged with love and sympathy.

We have to teach a child how to lead



A man must be big enough to admit his mistakes, smart enough to profit from them, and strong enough to correct them.

a simple living with high thinking. Love generously, care things deeply , speak kindly to others etc..... Here is an example which highlights the same.

Once a group of alumni visited one of their familiar professor. Conversation soon turned into complaints about stress in work and life. The professor whom the students met , brought a large fine pot of coffee and an assortment of cups:

porcelain, plastic glass crystal , some plain looking , some expensive , some exquisite , telling them to help themselves to the coffee . When all the students had a cup of coffee in hand , the professor said. " If you noticed , all the nice looking expensive cups were taken up, leaving behind the plain and cheap ones. While it is normal for you to want only the best for yourselves , that is the source of your problems and stress. Be assured that the cup itself adds no quality to the coffee. In most cases it is just more expensive and in some cases even hides what we drink. What all of you really wanted was coffee , not the cup, but you consciously went for the best cups And then you began eyeing each other's cups. Now see our life is like this. We should consider that life is the coffee and the job , money and position in society are the cups. They are just tools to hold and contain life , and the type of cup we have does not define , nor change the quality of life we live. Sometimes , by concentrating only on the cup, we fail to enjoy the coffee. The happiest people don't have the best of everything. They just make the best of everything." Such an example can add on to develop child's morality.



EDUCATING MORAL SENSIBILITIES IN MODERN TIMES: JYOTI BHATT



Jyoti Bhatt
DIRECTOR FINANCE &
FUTURE PROJECT
(T.E.T)

When we see the child in the school, we have so many things to learn from him like innocence, hard working, influential, sensitive to one's thoughts, honesty, moral etc. Here I want to focus on moral development and education. It depends on the cultural development of our young people and the pedagogical ideas and educational arrangements to support this development.

Nowadays, schools face the challenge of creating pedagogical environments that are sensitive to numerous individual backgrounds in order to support students' social and academic success. Urban schools are communities with rich possibilities to learn how to think, feel and act morally. In this task, principals, teachers, parents and students of the schools each have their own voice. All these voices have to be heard in order to build communities with moral sensibilities.

Moral values are interwoven in all aspects of teaching: in the curriculum, in the school culture, and as moral examples in teachers' and parents' behaviour. Working with values is an essential part of teaching. Values are embedded in the curriculum, the school culture and the behaviour of the teacher and parent. The question is not whether teachers display values in education, but rather which values they display, and how the teachers work with values in their teaching. Values are embedded in educational practices, in curriculum materials and in discourses in school. Values are the ideological flavor of teaching. Values can be taught explicitly, but values are always interwoven in regular teaching practices.

MORAL EDUCATION IN CONTEMPORARY EDUCATION

The task of moral education has, in recent years, been reinvented in many countries. Currently, the most used concept is that of citizenship development. The concept of citizenship has moved beyond the political level to the social, the interpersonal level and even the intrapersonal level. It is about how you live your life.

The political, the social, the interpersonal and the intrapersonal levels are linked by values, narratives, competences and practices. Education could choose to say that we only work on the political level, and that we leave the social and the interpersonal level to the private world of the students, but this would then mean that the linkage of the four levels remains unreflective.

VALUE TRANSFER

This approach focuses on the transfer of moral values in education. In this view, morality consists of virtues, of traits that support good behavior. As a teacher and a parent, being a good moral example, and teaching students about good moral people are important methods in this approach. The value transfer method is part of a pedagogical vision that has well-defined ideas about the good life and about important cultural traditions.

THE MORAL IN TEACHER EDUCATION

Many scholars mention the important role teachers play in moral education, and there is a growing body of work that focuses on the education and professional development of teachers themselves.

When it comes to methods, students should learn how methods and content influence the growth and development of individuals in a moral sense, in what they learn about themselves and their relationship with the world, and in the differences between learners in this process of meaning making. When students enter classrooms during their field experience or student teaching practice, they become moral agents in the lives of the children in those classrooms. They need to develop an awareness of the moral significance and moral meanings of policies, practices, routines, and of the rituals of the classroom and the school.

MORAL SENSITIVITY

Moral values are abstract and are normative because they say something about the good life, about good and bad. We can do it critically and ask on which values the statement or behavior is based; we can ask what drives the action. In dialogues we can challenge students to explain why they choose for these ideas and practices. Teachers should have the awareness to detect when moral values are involved. Teachers should develop the sensitivity to see when moral values are at stake and how meaning is giving to them by choosing how they include moral values in their teaching education programme.

DIFFERENT PERSPECTIVES ON MORAL VALUES IN EDUCATION

We speak of perspectives because the various approaches differ in philosophical background, pedagogical goals and in suggested methodology. The five perspectives are presented in a sequence that can be seen as different stages in the educating of teachers. Each stage adds a new element to its predecessor. The various perspectives are embedded in different ideas about the teaching and learning of moral values, the kind of citizenship society needs and the very task of education.

SENSITIZE MORALLY



Pratiksha Parikh

ACADEMIC DIRECTOR
AND DAILY
OPERATIONS

Morality is the basic ingredient of a human life. That's what makes a man a unique creation. Moral worthiness adorns a person with essential qualities of a humane making him/her gentle, genuine and a warm personality and strips a person from all the animosity and bestiality.

These moral values can either inspire or put down the spirits that is around us. This can usher the generations to take right steps ahead. He can make great differences in the society. Once these values take firm roots, it outshines in one's personality and spreads its fragrance around. It not only makes us glad but also make the people around happy and satisfied.

Being in the educational field for many years, I have seen a drastic change in the trends set by the young learners which is obvious. The present generation have a quick receptive mind with an advanced approach in almost everything. They are quick enough to perceive the changes and turmoil occurring around them. They take quick inferences from such situations which often puts us in juxtapose. In fact, perception is a casual process in which things in the world interact with our sense organs to give rise to beliefs.

Hence, we have a prime role to play. Some one said it aptly, " We teach more with our lives than our lips." This is indeed challenging. We often fail to realize that our growing love towards materialism

could affect moral values among our children. A good society can be found and continues only on the foundation of courage, self-control, and self-denial. Undoubtedly, we need to introspect, recognize and realize if we could stand out as a person who could be looked upon, are we torch bearers to our own generation, a role model for them or are we ignoring the fact that the young ones are closely observing our actions and attitudes thereby imbibing and heading for a disaster or for productive lives. Children have a huge capacity to perceive the behavioral pattern felt around as well as analyze them critically.

Oscar Wilde puts it aptly "Children begin by loving their parents; as they grow older they judge them; sometimes they forgive them."

Indeed, culture and values are carried further. Our young ones observe, learn and practice by what is shown to them. As you sow, so shall you reap goes well with such situations. If we sow kindness, goodness, patience we will definitely reap these virtuousness in return. If we are intolerant, they reciprocate very well through tantrums and intolerance.

When things go well, in moments of comfort and convenience, our temperament seems to be saintly but when challenges attack on us we don't remain the same. May whatever, be the circumstances we need to respect ourselves which will then reflect respect for others with a well-dignified mannerisms.

Stuffing and cluttering children's mind is not all. Besides kindling curiosity, creativity, raising their competency, child should also be supplemented with life skills and sensitized by morals in a collaborative way by both teachers and parents thus raising a generation who are intellectually competitive and ethically sound.





TALAASH EK MEETHI ZUBAAN KI:
TIS (Std I and II): An event that marked development of comprehensive skills, improving understanding in learners vital to a well rounded education.

MY WORLD MY FANTASY :
TIS (Std III and IV): A platform to improve self-esteem, confidence and verbal skills through Theatre In Education.



LET ME FLOW :
TIS (Std V to IX) : A dynamic enriching experience harnessing the power of story, imagination and creativity , a rehearsal for the real life situations, leaving a lasting imprint in the total personality of the learner.



SWARAG SE SUNDAR:
TDS (Std I and II) : Exploring theatrical skills among the young learners by doing and experiencing.

PRAKRITI UVACH:
TDS (Std III and IV): An enjoyable and harmonious realization through theatrical skills



VAANI MADHURYA :
TDS (Std V to XI) : A memorable and historical cultural evening in the chapter of Tripada that unfurled the significance of communication and languages.

DIFFERENT COLOURS OF SENSIBILITIES



Nimisha Sathwara
PRINCIPAL, THS

First of all every alert parent is a teacher, for this alertness and qualitative preparation is essential. The teacher & parent have such an energy which can guide others.

Teachers and parents have to create proper atmosphere to lead the children in proper direction.

They can save the nation with their energy.

If there is confluence of love, mercy, sympathy, humanity, generosity, dedication, politeness, humbleness, discipline, forgiveness etc.. then only one can achieve success in life. The teachers and parents need to prepare 'kalpvriksh' (wishing tree) by sowing trust, by fertilizing with honesty and watering with love. They would get enjoyment by filling their 'Akshaypatra'. In 21st century the proportion of sensibilities is decreasing. So friends, let us come together to visualize the following seven colors of sensibilities in our children.

CREATOR OF LOVE

- Practically the word 'Love' has become contracted and narrow. Today to love a class means to love a subject. But to love a child means to take place in the child's heart.
- Love has powerful strength. There may be rule or love for management but this is universal truth that we can get result only by love.
- Vrundaban was hungry of love that's why Shri Krishan liked it.
- Magician Parstan used to tell that I love my audience and I perform only for them.

SPONSOR OF FEELINGS

- Student is my primary organ. He is pure oxygen. To have sympathy towards child means to be proud of our faithfulness towards our profession. A child is natural so innocence is natural. Therefore he can gain the effect as per the environment. The behavior full of sympathy definitely causes the germination of seeds of feelings.

KNOWLEDGE EXPERT

- Today the whole world is flooded by universal information. Excess of information creates newspaper in children's mind. This is mostly momentary while knowledge is having longevity. There are values in knowledge. There is culture, manners & science in knowledge.

COMMUNICATION EXPERT

- In present, child's mind is very much influenced by TV culture, mobile culture, internet etc..... For a child it is very easy to grasp dialogues of TV screen but it is very difficult to elocute (Speak) on any subject because the communication on TV screen is more powerful. So parents should make communication with children very strongly.

PHILOSOPHER

- Friends, our work is to give shape to printed words of papers. Knowledge, wisdom, understanding, values etc... are the eternal laboratory for this. We have to distribute the information which is hidden in words and sentences by thinking. Eg. For Valmiki the whole society was a classroom. He read, felt and thought about the 'Live book' named 'Ram' and incarnation of the epic 'Ramayana' took place.

THINKING ENRICHER

- 'Mind' is the biggest source of the biggest source of thought process India's great thinker Swami Vivekanand inspired the world by the words - "Arise, awake & and stop not till the goal is achieved let us contemplate the words of Dr. A.P.J. Kalam-"

"To think is wealth,
To try is a path, and
To work hard is a solution."

GREAT EXPECTATOR

- The teacher and the parent are farsighted.
- To survive it they have to become visionary
- To dream is a sign of happiness but to be a visionary is a sign of divine happiness. thus we (have to) reach to the peak. To clarify this, we must say that - what we are?

We are not crop, we are seeds,
We are not air, We are wind,
We are not glass, We are mirrors,
We are not puddle, We are rivers,
We are not courtyard, We are path (road).

TALK SHOW ON GTPL



Talk on exam preparation tips for 10th & 12th Students our topper of std:- 10 Padmil (2014-15) and Mrs. Nimisha S had a talk show on GTPL on exam preparation tips to 10th & 12th Students



IMPRESS VIRTUES AT TENDER AGE



**Bindal
A Parikh**
CO-ORDINATOR, THS

Twenty first century is the century of technology, science & development. We are also aware about the prevailing condition of the society. There has been an increase in the education in men and women but decrease in their values. We should turn and think about what should be done.

“Children are the world’s most valuable resource and they are the best of future “

Develop and protect a moral sensibility and demonstrate the character to apply it. We should dream big, work hard, think for yourself, love everything and everyone with all your might. And do so, with a sense of urgency for every tick of the clock subtracts from fewer and fewer.

“Sensibility is particularly capacity to respond to aesthetic and emotional stimuli, the sensibility of the artist. “

“Once upon a time, there was a bird made of stone. She was a beautiful creature, and she was also magical. She lived near the entrance to a picturesque forest between two mountains. The bird was so heavy that she had to walk along the ground.

Despite this, though, she enjoyed

looking up at the trees every day, dreaming of one day being able to fly and enjoy viewing the beautiful countryside from up high. But that dream disappeared after the great fire.

All that was left of the trees were charred stumps, and any plants and animals that lived there had gone. The stone bird was the only form of life able to survive the fire, but when she saw what had become of the forest, she was overcome with sadness, and couldn't stop crying. She cried and cried for hours, then days. She cried with such feeling that her tears were wearing away her stone body. Finally the body was completely worn away and the bird had turned into a puddle of water.

Remember to exercise self compassion in your entities. Don't judge yourself for your feelings. Remember you may not be able to control how you feel initially but you can control how you respond to those feelings.

In work with highly sensitive client, we learn the feelings of shame, guilt and moral inadequacy, carried by those who had not been able to live up to their moral ideals. These overwhelming feelings of moral failure proved to be the first step in the transformation of the personality towards higher level development, the unshakable values. In the first stages of higher level development the individual begins to evaluate his or her behavior against an inner ideal. Tension is experienced between what is and what ought to be.

We need to understand the relationship between abstract reasoning, complexity moral values and the evolution of society. We have forgotten the self or soul of the child. This does not appear to be a wise trade.

So moral values should be put in a child from a very small age.

ENGAGING STUDENTS THROUGH MEDIA: ALL INDIA RADIO (AAKASHVANI)

- Mrs Usha Christian on Moral Values, broadcasted on 21st Feb 2016.
- Mrs Bindal Parikh on Magic of Maths, broadcasted on 16th Feb 2016.
- Mrs Nimisha Sathwara gave the information about Balanced Diet. It was broadcasted on 22st Feb 2016.



Drawing Competitions: Imprints of imagination and experimenting



Visit to High Court:
Extending lesson beyond classroom



Pop...pop... making popcorns



Sketching aspirations



Olympiad Exams: Testing deeper understanding



Picnic: A Healthy Recreation to Rasala Nature Park



Elocution Competition:
Strengthening Language skills and Confidence





The group-oriented activities in the school has its own importance. The students participating in such activities show better academic results, stronger relationships and high-esteem. Besides, they learn to prioritize, manage things well, may it be working collaboratively on certain artistic and creative things or a Street Play that campaigns awareness thereby broadening their minds and achieve confidence.





TRIPADA HAUS FUR KINDER



CELEBRATING FRUIT DAY



SCIENCE ACTIVITIES: See the tiny hands weave the magic



SPORTS DAY: In true sportsman spirit



CELEBRATING UTTARAYAN: Attempting to fly a kite



PINK DAY CELEBRATION



RED DAY CELEBRATION

TRIPADA HAUS FUR KINDER



CELEBRATING VEGETABLE DAY: Truly vegetarian



NIGHT STAY AT MY SCHOOL: A home away from home



CELEBRATING CHRISTMAS: Hey! Santa is here



FIELD TRIP TO A HOLY PLACE

INDEPENDENCE DAY CELEBRATION

BE A ROLE MODEL



Jagruti Chauhan
Pre-Primary Coordinator, THS

In today's modern age we all wish that our child should be intelligent, clever and smart. But having all three qualities is not enough the child should also have moral sensibilities in them.

A child should be able to understand the feelings of others and the child should also know how to express his own feeling to others. They should act accordingly. Today child is knowlegable and clever too but he lacks moral sensibilities in

him. We see that a child can't bear injustice or something wrong done to him, he at once reacts and gets very aggressive, disappointed and they start physical attack (fighting) on others. To be happy in life we should control our anger and think with our senses that what is done is done for our good or if it is a mistake admit it or correct it. We should also understand the feelings of others.

A person who has control over his senses can keep a good relationship with others in society. But we should teach a child how to keep a balance between behaviour and sensibilities. We have to inculcate these qualities in them. A child is born unaware of these things. We as parents, teachers and elders it is our prime duty to pour moral sensibilities in them

Even a child can read the face of another person, react and respond accordingly.

We should behave with a child a soft manner and not rudely . A parent should take their own decisions and make the child understand. The child should be made independent. Give the child some responsibilities. Praise the child when he does some good work. Innovate the child and promote him. Also encourage the child to do something new. Do not discourage him , give respect to his feelings. Let him express his feelings. Discuss his and your feelings together. In this way a child will learn to respect others feelings and will accept and respect others feelings.

ALL FOR A TONED NATURE



Marina Menezes
Educator, THS

Our moral sensibilities means the harmony between our sensible nature and moral values. Morality has become a multifaceted and highly diversified construct that today induces cultural developmental aspects. In very human good sense and honor should prevail over our emotions.

People are not born with the understanding of moral sensibilities they don't understand the moral of the society. Little babies and infants also develop this qualities as they grow up. But gradually at school they learn moral values. They respond and think of morality. As they become mature they understand it more better values are the goals towards which we aspire we will benefit from becoming aware of our own values and these values correspond to our community. Sense and understanding are produced with one sound. Without Moral sensibilities a human will he/she will be more like a machine rather than a creature. There is no other creature on this planet who is more sensible than human. God has gifted human with this wonderful gift and so we should be proud to be human with sensibilities. It is rightly said that

"Focus your attention on the quality of your words and not the quantity because few sensible takes attracts millions of listeners more than a thousand useless talks".

"Why should a man be moral? Because this strengthens his will."

—SWAMI VIVEKANANDA

MORALITY: A DIRE NECESSITY



**Poonam
Dwivedi**

Primary
Coordinator, TIS

In this conflicting world where students are greatly influenced & exposed to various technologies & various mediums i.e., TV, Computers, Internets etc... therefore a greater need arise in this arena to impart value systems in our day to day teaching & learning space to make good human beings. Even after becoming successful many land up spoiling career or life in absence high values in life.

We have seen many successful beings destroying lives & thereby society at large therefore merely saying don't steal or be truthful in life doesn't suffice the need rather we should lead by setting examples to do so for this very reason we have kept an important space for teaching value systems in our teaching learning system.

There have been innumerable instances of growing greed among children for materialistic things & gadgets where by a little temptations, students commit life threatening mistakes.

Holistic development of an individual is incomplete if moral values are neglected. Recent increase in the number of assault cases and increasing number of old people home are pointing fingers towards wrong in the society and its mindset. Most of the people do not have any respect for elders and females, speaking lies has become their habit and there is corruption and jealousy everywhere depleting the much desired moral values. But what are moral values? Do you think moral values are directly related to the sort of clothes we wear and type of life we spend? I do not think so. I personally feel that if you do not indulge in any kind of bad habit, if you respect your elders and females, if you are true to everyone, if you are a good citizen and a human being in every sense then you are a moral person. To be a moral person every belief and thought should be strong and determined. We must have the courage to do right and fight for the right.

One must be trained in the same from the beginning of life. Therefore moral values must be taught and should be an indispensable part of our education system. Teachers should train every child for his or her future responsibilities. Apart from education, schools should indulge in activities to generate the feeling

of brotherhood and love. Schools must participate in social causes through schools kids.

Apart from teachers and schools, parents must play an active role in teaching moral values to their children. As society around us is dishonest to a great extent so expecting too much just from institutions won't solve the problem. Students must be taught the importance of honesty, hard work, respect for others, co-operation, and forgiveness. Parents must keep this in mind that children look upon their parents and consider them as their role model. They should display and set an example of a disciplined life.

Experts do believe that lack of moral value is the major cause of unrest and deteriorating condition of India. Restlessness among youth is the major cause of crime. Openness, easy access to unwanted elements and lack of self control are becoming bad components of our society. Youth must be directed and shown a right path. Education must focus on the all round development of a child because moral values help in making complete human beings not just individuals. It prepares them for their future role. Even if analyzed properly then lack of moral value is the root cause of corruption. When our own vested interests surpass the societal good then such things happen. We have to check this immediately because if the moral values keep on deteriorating then it may lead to the complete downfall of the society. One great personality has said :

"Behaving morally because of a hope of reward or a fear of punishment is not morality."



HUMILITY LEADS TO GREATNESS

Moral values play an important role in moulding the attitude and approach in one's life. Moral sensibilities in human helps the children to go through the entire cycle of life as good human beings.



Ushma Vahia
Pre-Primary
Coordinator, TIS

Stories form our values and moral sensibilities in more indirect and complex way teaches us how to see the world, what to fear and what to hope for. Moral stories teach us the way of life and often help us to decide what to do? Narratives evoke the imagination and they stimulate our moral sensibilities and affections. They try to convince, persuade and inspire people. Let me narrate a story.

Once there was a fight among the fingers of a hand. All seemed that they are great and their morality is great. They are highly sensible and should have a right to be a king. Each of the finger said, "I am the king , the greatest and more important... All went to the court. In the court, the thumb stood in front and said, "I am the king as I am the strongest and very firm. You cannot hold anything without me." The index finger said, "I am the king as I threaten everyone as I am the pointer."

The middle finger said, " I am the longest hence I am the king." The ring finger said, "I am the richest and I wear gold and diamond ring". Lastly the little finger said with tears in eyes, "I am not strong like the thumb, I cannot threaten anyone, I cannot point anyone, I am poor and do not wear a gold ring. But when I do Namaskar I stand in front. I am lucky to have a first sight(darshan) of all the great people. The judges verdict was that the little baby finger was the king. Thus our sensibilities lie in being humble and should be inspirational like the little finger.

MORALITY: A TOOL FOR CONFIDENCE



Shubhra Roy Choudhury
Educator, TIS

Moral sensibilities refer to being responsive towards something. It is also associated with sentimental moral philosophy. Our moral sensibility teaches us to have our own identity. Each child is regarded as an important individual. Caring and co-ordination are two integral part of education. Proper education and the ability to understand makes children responsible and respectful. We should develop a sense of dignity, spiritual strength and personal sacrifice through the principles of good behavior.

Respect for people, a self disciplined will, love and response to a loving environment become ones integral foundation. Learning through cooperation, collaboration, intelligence, imagination and the child's natural, normal optimum development is considered acceptable and right by all. An individual's morality will make him confident and independent in his own world.

GOOD MIND, GOOD FIND



Jyoti Joshi
Educator (TIS)

If happiness is the goal of mankind, why should I not make myself happy and others unhappy?

Here something prevents us.

Are these the ethics we have been learning since our childhood? There are many do's and don'ts which lead us to cultivate morals, virtues and values to shape up our overall personality.

These values and virtues only differentiate man from brutal animals. Animals need to satisfy their physical requirements while man has to content his materialistic as well as spiritual and ethical requirements for unlimited bliss and peace of mind - the highest goal of mankind.

One should be good to himself, to his family and to the society. He has to play multiple roles on the platform of society. So to justify all the roles congruously, he requires to apply the value system established by our ancestors. Here blind imitation should be avoided. Sometimes our intuition functions better than the learnt values.

As a responsible member of the society one should do the things which are good to everybody. 'To be good is selflessness' by introducing values to our children, we can illuminate their future, and can uplift the social scenario simultaneously. Children should be taught to respect values and apply them in their life. They have infinite power, infinite knowledge and indomitable energy. It is our responsibility to bring out their

power. We can help them equip for the struggle in life. We can also guide them to the right track so these qualities can be manifested in helping others, providing facilities to unprivileged and to elevate their quality of life.

Now a days while media, politics, materialism etc... tries vital role to mislead new generation, this is the need of hour to teach them values, not in a closed cell but by presenting live instances of the elders.

AM I MORALLY RIGHT?

I remember that fateful night
When I thrashed my little child...
She gazed my gory face
With fear and agony immense.

The reason of strife wasn't so big
It was her laziness to revise
This made me go crazy and wild
With tears that rolled down her eyes.

The night was even more gruesome
My heart tore with deep dejection
I held my child close to my bosom
I felt intense pain in her lamentation.

What am I up to was a question?
Inapt my way, added to depression
Oh! I am a teacher and her sole
guardian
Indeed, it shook my ego and
arrogance.

I hurt her petite emotions
Wounded her profound reliance
Added fear and purged her conviction
I felt let down by my own action.
Oooo! I have to pass the baton of
uprightness

Ill-feelings I breed would
surely lead to ruination
But goodness and tolerance
will settle all commotion
My soul sought for a cleanup
amidst this annoyance.



Anila Rajesh
Educator (TIS)

THE KEY ROLE OF A TEACHER



Sunita Suriyal
Educator (TIS)

Students are like plain clay. Teacher has to mould them to good human beings by inculcating morals like honesty, reliability, truth, willingness to take initiatives, accept the challenges of life, face the difficulties with courage, to be bold and always follow the right path. Most of the children don't obey their parents and they avoid learning values at home. But the same task can be done easily by the teacher in school.

Teacher can teach them discipline, how to walk, how to talk, obey the elders, listen to others, don't be hasty in taking decisions, avoid cheating and be helpful to others.

Sometimes children seem to be restless. They don't care to listen to elders. They waste their energy in fighting, quarelling, running & shouting. Here is a need to teach them the right behaviour, patience to listen to others and understand the importance of self discipline.

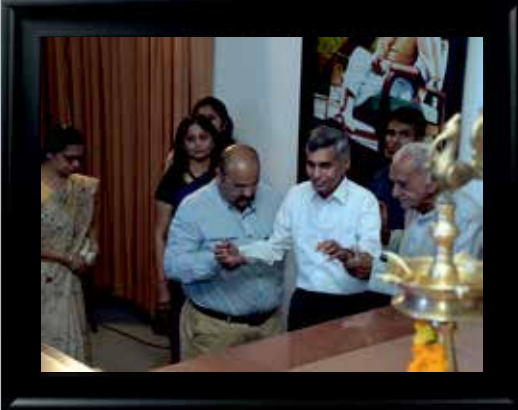
To make children to learn the values is to control their actions and wrong behaviour and make them to understand what is good for them.

It is not only to focus on morals but also to appreciate their emotions. Teacher should be a good eye reader, should know her students very well, understand their emotions and feelings and handle them in an efficient way and can find out what the child is feeling. Is he happy or sad? What problem he is facing? Accordingly guide him. Meet his parents, discuss the problem with them and try to solve it.

Every child possesses a unique talent. But sometimes slow learners are humiliated in class by classmates and teacher. This hurts them. They start developing dislike for that subject and teacher. Teacher has to motivate them lovingly and create interest in particular subject which may develop interest in learning. Learning is not only to gain good marks, it is to obtain knowledge, understand the subject and create love for that subject.

SOME TIPS...

- Prayers and meditation will lead to a peaceful life.
- Always take the positive side of everything and be a positive thinker.
- Always speak politely with everyone.
- One should have control over his tongue, speak less but speak meaningful things without hurting anyone.
- Avoid the habit of complaining and blaming others.
- Have trust on humanity.
- Accept your mistakes and learn from them but don't repeat them.
- Check your inner conscience and try to purify it.
- Teachers cultivate the human resources and creation of a better human being is an asset for the nation.



Donned in caps and gowns, the tiny tots of Haus Fur' Kinder marched to the occasion of finishing their pre-primary education playfully and with a great cheer. The pre-primary section, Haus Fur' Kinder made this occasion great. Sardar Vallabhrai



through the aisle to the huge stage with a grin that displayed a success
confidence to do it big in the primary blocks of their lives. The children of
that by sharing their sparkle through their invincible talents at
Patel Memorial Hall.



Various activities were conducted that offered opportunities to understand cultural heritage and traditions may it be Diwali, Christmas and Uttarayan besides, volunteering for social services, initiative to save birds, rendering modest services through **YUVA UNSTOPPABLE**



Inspiring for an ethical approach: Shri Ashok Damani, Revenue Lawyer with the students in the morning assembly.



My FM Rangrezz Season 2, Swach hum, swastha hum, RJ Payal, 94.3 FM

Winner Raksha Chotani with RJ Payal 94.3 FM.



Green School Workshop at DPS



Workshop on social science conducted by Orieng Blackswan at Platinum Inn



CAMEL KOKUYO ART: Art teachers workshop at hotel Rock Regency



Maths & Science workshop at Fortune Plaza



Celebration of Hindi Diwas



TIE workshop conducted by Dr. Suwarn Rawat



Rathwa Kanishka, 6A, performing classical dance in Kankaria Carnival



Bharatiya Sanskrit Gyan Pariksha – Gayatri Teerth Haridwar



IMO Maths Olympiad SOF: Enhancing reasoning and problem solving skills



Students all set for SOF 2nd Level Exam



Hands on Science: Engaging multiple senses



Medical checkup



Swachh Bharat Abhiyaan: National Youth Day



Visit to Vidhan Sabha: Smt. Anandiben Patel, CM of Gujarat with Tripadites



Students of std 8, with their science projects at Institute of Plazma Research, Gandhinagar



Enactment of **Hamlet** by the **CIE Section** with the concept of Theatre In Education with an educational objective infused fun and excitement, heightening learning experiences by challenging and entertaining the young learners.





I2V TRIP

Our students and teachers had a fantastic educational trip to Fresno, California, USA for the I2V project. There were total 18 participants including 16 students and 2 educators. The workshop was from 15th NOV 2015 to 25th NOV 2015.

The whole workshop was divided into two parts
 1. Innovation and prototype making.
 2. Entrepreneurship and website preparation along with peaching.
 For program expert trainer.
 (a) Woody Sobey
 (b) Andrew Sinh

Students were divided into a group of three and they prepared the products like:
 a. Adjustable microphone
 b. Power charger shoes
 c. Drone
 d. Safety Jacket
 e. Food component detector
 f. Mobile app.

Mr. Andrew guided the students to prepare their own website and how to do marketing and advertisement by using internet. Students put up product advertisement on twitter. He also guided the students for costing the product. How much fund is required for the product and how will they collect the fund to launch the product and from lags, where? Finally, all the students pitched their product in front of the investors. Students displayed their product on their own website which was prepared by the help of Andrew. Students were felicitated with the certificate for successful completion of the workshop by the Dr. Timothy Stern, the Director of Lyles Center. The day was fabulous when students visited Silicon Valley at San Francisco. Students enjoyed Universal Studio, Hollywood Studio, 6 Flags, Disney Adventure Park.

RAKESH PATEL, TIS & TDS high school co-ordinator



BE A PARADIGM OF VALUES



Kavita Pandya

Primary Coordinator
TDS

Morals are nothing but the behavior and our principles. Morals and values are not taught anywhere but it is acquired from the society and family we belong to. Each and every person in this world possess their own morals, ethics and principles according to their thoughts and way of living.

Moral values develop through many right and wrong experiences happened in our life. It is our morals

which help us to deal positively with others. Many books are available in the market to teach us moral values, but values cannot be derived from the books, it is developed in the human being from the family, religion and the culture.

The other word of moral is ethic which means our principles and positive thought according to which we deal or solve many problems in our life. Respect, Discipline, Obedience, Responsibility, Politeness, Humility, Manners, Feelings, Honesty etc. are the forms of basic moral. In this fast paced life and ever changing way of living, it is very difficult to teach the values to the children. Ethics and Morals are quickly fading from our younger generation. Discipline and obedience doesn't come naturally but the child acquires it from their parents and family. We all have different styles of parenting and each one is great in his own way.

We parents, play a significant role in developing morals in the child, Our action teaches the child the morals we value. If a parent does not put the values into practice in ones daily life, they can't expect the child to learn them. The way our home and family operate affects the type of morals our child develops. Showing respect to family members and expecting it in return supports a moral environment. If the parents want their child to exhibit values then they need to show these qualities themselves. If the children watch the way parent behave that contradict what they say then all teachings go in vain. But if, our actions are consistent with our words, then our message is going to be reinforced.

Parents, teachers and family members can navigate moral development in their child by talking with them and having open discussion about what he/she thinks is right or wrong and how things make him/her feel.

HOW PARENTS CAN TEACH VALUES TO THEIR CHILD?

- Use good experiences and share personal experiences with the child.
- Apologize to your children when you make mistakes or hurt someone.
- Read good books with your children.
- Teach your child to face challenges.
- Involve your child in encouraging and helping others.
- Appreciate their good behavior with others.
- Teach them to admit their mistakes, remain honest and trust others.
- Respect and honor your elders in front of your child.
- Teach your child to be patient, be thankful and never give up to do the best.
- Overall teach them to love each other because love covers over a multitude of sins.

TEACHER: AN AGENT OF TRANSFORMER



Prutha Trivedi

Educator, TDS

As an educator, I have an interest in inculcating and maintaining high ethical standards in my students.

Moral education means an ethical education to follow the good and right principles of life. It consists of some basic principles like honesty, charity, hospitality, tolerance, love, kindness and sympathy. Education is not aimed at obtaining only a degree, it makes one perfect.

Students are the future of India. The future of our country depends upon the moral values imparted to them during their student life. Children have an immense power of observation and their feelings are deep rooted. They always observe their parents at home and their teachers in school. It is the most important duty of the teachers to teach moral values. Students are very sensitive. They copy their teachers fast. Even same students of cultured and refined families lose moral values if the school environment is not proper.

TEACHERS ARE THE SOURCE OF INSPIRATION FOR STUDENTS. IN ORDER TO ESTABLISH VALUES IN STUDENTS, EACH TEACHER NEEDS TO

- | | |
|---|-------------------------------------|
| ■ Act as a caregiver, model and mentor | ■ curriculum |
| ■ Create a moral community | ■ Use cooperative learning |
| ■ Practice moral discipline | ■ Develop the "conscience of craft" |
| ■ Create a democratic classroom environment | ■ Encourage moral reflection |
| ■ Teach values through the | ■ Teach conflict resolution |



Tripada Day School Campus buzzes with an apt mix of academic and non-academic activities complementing and grooming in aesthetic and intellectual development besides social and civic values among the students





Tripada Band was appreciated once again for their **PARADE** at Maandal, Viramgham on the Republic Day.

A huge plethora of activities stimulates playing, singing, speaking and painting skills at Tripada Day School help in achieving bigger purpose of better education. It helps to enhance the all-round personality of the students to strongly face the turbulent road of the future





Field Trips are moments to encounter and explore novel things in authentic settings. A visit to Science City asserted quality learning beyond the four walls of classroom besides a shared social experience.





Tripada Day School once again resounded with patriotic fervor on the 67th Republic Day. The students and faculties put together breathtaking performances that showcased the making of Democratic Sovereign Republic India with soulful rendering of music and choreographies that raised loyalty to our nation, India.



Workshops and Seminars are conducted regularly to extract and enhance the ability of the facilitators and ability of the students which encourages and fosters them to make better use of opportunities and identify their learning abilities.



LET'S BE GOOD...



Dhara Patel
Educator, TG

We all live in the true world. So it is very important for us to be true, to be good or right. So many things are very important for us to take it a right way.

Moral is a word which means good or right conduct. This word related with our behavior. Sensibilities is a word which is related with our emotion for other. If we combine these words, here is a new definition for moral sensibilities...

**“Our good or right behavior for other”
“Our good feelings for other”**

“Pure and good emotion for someone to whom we don't know”

A moral sensibility means pure and good behavior with other. It is very important to have moral value in education, because if we learn something with true morality then in future this is very helpful for us to live a good life. School is a place from where we learn something true, fact, etc. From where we learn true things to live a good life in our future.

If we live with morality, No one can fight with us because there is no fault from our side. It is one type of trail, if we are true then no one can fail us. No man came with fulfillment, but our teachers, gurus, and our elders showed us how to live a life in society. They taught us good things, from them we learn to live in society. Our parents also told us what is bad and what is good. Why our parents told us such type of things because they think that their child may not go on any wrong way.

Same in our education, we learn so many good things, like how to talk, how to behave with others, how to think, how to be good with our behavior, so many good things we learn in our school. That's why we say that the school is the right place to learn moral sensibilities.

We must keep a good behavior with others and have some sense and good language.

*Choose to let go.
Choose dignity.
Choose to forgive yourself.
Choose to forgive others.
Choose to see your value.
Choose to show the world you're
not a victim.
Choose to make us proud.”*

— Shannon L. Alder





SPORTS DAY

Annual Sports Day for the primary wing of Tripada Gurukulam was conducted on 20th December 2015, Sunday. Students and parents put up a marvelous show with utmost spirit of sportsmanship. Adding a feather to our philanthropic gesture, a stall was put up in the sports ground to donate used things for the unprivileged.



67TH REPUBLIC DAY CELEBRATIONS

TG celebrated 67th Republic Day. Chief Guest Dr. Truptiben Kasudia addressed on, 'Teach daughter and Save daughter'. Shri Jagdish Chandra C. Joshi, mentor and Managing Director expounded more on patriotism. Besides, 1500 students took out a rally on various social issues.



The St Xavier's Loyola Ground was all set for a scintillating show by the Tripadities on 13th December, 2015. The fraternity of Tripada, the facilitators and the students eagerly headed to the pavilion in the frosty morning for the tests of their mental and physical resilience. Sharp at 8: 30 am ,the bugle blew to jumpstart the Annual Sports Meet 2015-16 with the Opening Ceremony. The inaugural ceremony had a song invoking blessings from the Almighty, March Past, Unity Display Run, Pledge, Dances adding more colour and fervor, to the entire ceremony.

The athletic events began shortly wherein the students displayed their efforts and energy remarkable. Besides, the Certificate/Medal Distribution for std I to IV were embarked on simultaneously. The various happenings on the track and field added hue and cry among the Houses. Some posed to be real attackers, game changers leading

off well, breaking expectations to be on the top with immense dedication which were applaudable. Parents too showed up in force to participate in games meant for them. Nevertheless, the frosty weather didn't dampen the spirits of the players.

Bhavya Upadhyay, IX, Tripada Day School was adjudged the Sportsman of the Year for his incredible feats. Sportsman Vishwa Dave, grade VII,TIS was equally competent.

There were many more fantastic stories of jubilation and defeats. Tagore House made it to the top with 1080 points, Bose with 1055, Sardar House with 995, Gandhi House struggling with 675. Hope the young aspirants use this opportunity to the fullest and go on to become great players, playing for India.

—Arvind Kapadia, Sports coordinator







YIPPEE...ITS PICNIC!

The students of Tripada had an enjoyable nature trail to **Aluva, Sasan Gir, Sagai Malsamot, and Bakore** which unfolded a blissful ambience far away from the hubbub and chaos of city life. These were the moments of complete relaxation, mesmerizing experiences in the lap of nature, captivating and breathtaking views making those memorable picnics of the year 2015-16.







SCOUTS & GUIDES

19 Scouts and Guides of Tripada received Governor's Award and also were champions at District Level. Tripada Scouts and Guides were the only participants of the State Level Camp from Ahmedabad District. They stood Second and Third in three competitions. Besides, they volunteered for several other services pertaining to discipline in its campuses. Commemorating Swami Vivekanada's birth anniversary, on January 12, the Scouts and Guides campaigned for CLEAN INDIA.



STUDENTS & PARENTS



Joshi Hetvi, VII, THS

Our Moral Sensibility means our own work which has some moral for everyone and everyone who follows it with their own respect for their society. The word 'Sensibilities' means the work which we do without own sense and it shows that how much ability is there in us. The example of 'Our Moral Sensibility' can be expressed like the mission of 'Swachh Bharat Abhiyan' which was founded by 'Narendra Modi'.

Darshi Patel, X, TIS

Our moral sensibilities start from our home & society. These sensibilities teach us how to react in different circumstances. They also teach us how to learn our moral duties. We learn how to respect our elders, how to behave & how to keep ourselves calm in deadly situations. Everything is not learned at a specific age but from home & school. Moral sensibilities are learned at different places. Our society & surrounding also play an important role in it. While playing with friends, we learn how to be brave & win, how to lose & how to keep sportsman spirit.

Patel Diya, X, TIS

What are moral sensibilities? These are the values that we get from different persons & places that help us to achieve success in our life. They help us to be good human being as well as to achieve good status in our society. Our parents always advise us to behave properly, to speak softly, to have a proper understanding in making friends, not to tell lie, believe in hard work & much more. Swami Vivekanand made us learn that nothing is impossible for a human mind. Dr. A.P.J. Abdul Kalam, the missile man of India taught us that by self confidence, man can achieve anything. By inculcating these qualities in ourselves, we can surely become great persons in our life.



Shah Jhanvi, X, TIS

Can we imagine our life without the principles of right & wrong behaviour. Absolutely no. Moral sensibilities are an important part in our life. We learn morals each & every second, from each & every meaningful story, any incident or from elders. When we read any story, the moral is hidden inside it. Even a small moral can change any one's life. It's not like that the morals we get are only from stories or events. Moral is a standard of behaviour. It is a stepping stone in our life. One cannot learn all morals at a glance. As the time flies away, it teaches us different morals. In school the teachers inspire the students to become good citizen, to learn to sacrifice, to become obedient & disciplined, to be attentive, to take up responsibilities willingly. Parents teach us to be loyal, to respect elders. All these moral values play leading role in reaching the success in our life..



Manojbhai. H.

The moral of sense and Sensibility that generats sense and honour should prevail over acute sensibility and emotion. There was boy who was very poor. He was very clever in study but due to poverty he could not study. Near by an old man heard this story and felt very sorry for that boy so he went to boy's house and helped to study. He paid school fees and gave 1000/- Rs for his hostel fees but after six months that boy returned the balance 1000/- Rs. The old man was taken a back to receive balance money which was said for his hostel fees. The old man was astonished by the boy's sensibility.



Bhavsar Hirenkumar

Sensibility refers to an acute perception of or responsiveness towards something such as the emotions of another. This concept emerged in eighteenth – century Britain and was closely associated with studies of sense perception as the means through which knowledge is gathered. It also became associated with sentimental moral philosophy. Originating in philosophical and scientific writings, sensibility became an English language literary movement, particularly in the then new generation of the novel. Such works called sentimental novels featured individuals who were prone to sensibility often weeping, fainting, feeling weak, or having fits in reaction to an emotionally moving experience. If one were especially sensible, one might react this way to scenes or objects that appear insignificant to others. This reactivity was considered an indication of a sensible intellectually or emotionally stirring in the world around them. However, the popular sentimental genre backlash, as anti-sensibility readers and writers contended that such extreme behavior was more histrionics, and such an emphasis on one's own feelings and reactions a sign of narcissism Samuel Johnson in his portrait of Miss Gentle.

Vedika Sitlani

As children reach elementary school, they enter into the first major stage of moral understanding known as the pre- conventional stage. As they grow into the adulthood, they typically enter into the stage of conventional moral understanding. People are not born understanding their society morals. Instead these understanding develop & mature overtime.

Hitesh K. Jethwa

Some Years back children were separated for one period into catholics & non catholics. All catholics go to attend their catholicism class where they were taught about virtues & values of moral livings based on the preaching in their holy book "The Bible" All children eagerly waited for stories to be based in their moral studies period. All stories revolved around with important moral values of love, respect, obedience, honesty, politeness, responsibility, good manners & good behaviours. Their loving teacher taught & reinstated those moral values repeatedly & were absorbed easily in their young minds.

Raval Krisha, X, TIS



Moral values help in building a person's character. Nobody gets these values by birth, we learn them at home, in school, from neighbours & from friends. The values to be compassionate, gentle, respect the elders, be honest are the precious stones of our life. We must carry them to make our life peaceful & happy.

ACHIEVEMENTS



Merrily We Roll On: Tripada Band receiving gift vouchers from RJ Dhwanit of Radio Mirchi



The students of Tripada with the certificate of appreciation for their heart rendering composition on their mothers, "Make Your Mother Smile"



In Cloud Nine:
Winners (TIS) of International Talent Search Essay Competition, Avantika Cultural Olympiad



No joy equals the joy of giving:
The Tripada Volunteers of YUVA UNSTOPPABLE were acknowledged and appreciated for their services at The Grand Bhagwati [in the centre, **Mr Amitabh Shah**, Founder and Chief Inspiration Officer, YUVA UNSTOPPABLE]



Playing Like a Champion
: Winners of K.G. Athletic Meet, Gems Genesis International School



Pride and Joy: Winners of Hindi Essay Writing Competition (TIS), RashtraBhasha Vikas Parishad, Pune



TIS received a trophy and an appreciation certificate for their initiative to **SAVE BIRDS** during Uttrayan by Trust PaPa



Beam with Pride:
TIS received the Governor's certificate of appreciation for maximum participation and 100% results in Sanskriti Gaurav Exams.



Digja Kadia , the promising Kudo Champion of TDS

SPORTS GALORE



Overcoming Obstacles: Winners of Kabbadi, TIS, Gujarat Vidyapith



Patel Nitya and Rabari Shiven secured I and II position at District Level respectively in Discus Throw (boys)

Krishna Desai won I position in District Level, Discus Throw (girls)

Patel Nitya and Patel Mann grabbed I and II position, District level, Shot Put (boys)



Achieving Milestones: Winners of various events at Khel Mahakumbh, Tripada Day School

Farkiwala Tamanna stood I, District level, Shot Put (girls)

Limbachia Vedang stood I, Relay Race (U-13), District level and Patel Manthan stood I, Relay Race (U-16), District level

Patel Tirth bagged I, 100m Race and Bhatt Vrund, I, 400m Race in District Level



Hurray! We got it: Athletic winners with their coach Mr Rajesh Chaudhari and Poonam Ma'am, TIS



3 It's All About Strength, Agility and Persistence : **Forum Shah** bagged I in both District and State Level Swimming Championship



Patel Dharm of Tripada High School stunned everyone and won gold medal in Wrestling Competition, State Level, Khel Mahakumbh. Besides, Thakkar Jay snatched II position in District Level, Tragadia Krish and Parekh Deep clasped bronze medal leading Ahmedabad region to get the Khel Mahakumbh Wrestling Trophy for the first time.



Bhavya Upadhyay, Sports Person of the year 2015-16



Vishwa Dave (TIS) winner of 7 gold medals, Annual Sports

ATHLETIC MEET AT GGIS



In a Winning Spree: Champions of Various Athletic Events held at Gems Genesis International School, Ahmedabad



Kausha Bhairepure (TIS): The profile of this young player std. 8 dominates with various achievements. Winner of District Level and a Silver Medalist in State Level School Games by putting up her best performance and stunning everyone. She is the Champion in District Level Table Tennis Championship, Khel Mahakumbh. Recently, she is leading the team, (U-14) for the National Championship.

TRIPADA IN NEWS HEADLINES...

THE TIMES OF INDIA

Tripada integrates theatre in education



Students performing on stage during a theatrical performance.

STUDENT EDITION

TUESDAY MARCH 15, 2016

Students support clean green India



A group of students participating in a 'Clean Green India' awareness program.

Annual function at Tripada



A group of students performing on stage during an annual function.

Annual Sports Meet at Tripada



Students participating in various sports activities during an annual sports meet.

Science Activity Day @ Tripada



Students engaged in science experiments and activities.

Play for a cause by Tripada students



Students performing a play on stage to raise awareness for a social cause.

Save Birds campaign by Tripada



Students participating in a 'Save Birds' campaign by releasing birds.

Tripada star padmil shines



A student performing on stage during a Padmil event.

TRIPADA students visit Fresno, California



A group of Tripada students visiting Fresno, California.

ગુજરાત સમાચાર plus

હવે ચાલવાથી પણ પાવર જનરેટ કરી શકાશે



A person using a device to generate power from walking.

અમદાવાદમાં રજૂ થયું 'થિયેટર ઈન એજ્યુકેશન'



A group of students performing a theatrical play.

હું પ્રિતિભા લઈ છું કે સ્વદેશ પ્રત્યેની ફરજ બજાવીશ...

સ્કાઉટ ગાઈડના કેમ્પમાં ૪૨૫ વિદ્યાર્થીએ શારીરિક કૌવત બતાવ્યું



A group of scouts and guides performing physical exercises.

નવગુજરાત સમય



A scenic view of a landscape, possibly a park or a natural area.

Vegetable day at Tripada



Students participating in a 'Vegetable Day' by preparing and eating vegetables.

Ahmedahad Mirror

cityભારત



A group of students performing on stage during a cultural event.



A group of students performing a musical piece.

કુશીમાં વિજા સ્કુલના સ્ટુડન્ટ્સને મેડલ



A group of students receiving medals for their performance.

સેમિકાઈનલ માટે અમદાવાદના ૪૮ વિદ્યાર્થીઓ ક્વોલિફાઇ થયા



A group of students participating in a seminar or conference.

સંસ્થા	વર્ગ	પરિણેત્ર	વર્ગ	પરિણેત્ર
...

ADMISSIONS OPEN FOR DIPLOMA PROGRAM



Conducted By National School Of Drama Alumnus,
Dr. Suwarn Rawat



ACTING
TECHNIQUES



THEATRICAL
CONCEPTS

CLASSICAL
LITERATURE



SCRIPT
WRITING

STAGE
DESIGNING



DIRECTION OF
PRODUCTIONS

ALLIED
ART FORMS



PUBLIC
SPEAKING

LEADERSHIP



TEAM WORK



TRIPADA



SINGAPORE INTERNATIONALE SCHOOL

Pundhrasan Cross Road, Uvarsad-Sardhav Road, Gandhinagar, Gujarat.
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